



# Glenn Gould Headliner

## January 2017

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### Administrators' Message



## Happy New Year!

Wishing you and your family all the best for 2017!

On behalf of the staff of Glenn Gould Public School, we are very happy to welcome everyone back. We wish everyone good health and joy in the year to come. We have much to celebrate and many exciting adventures ahead.

The Glenn Gould community has once again demonstrated compassion and generosity by donating clothes and toys to support the York Region Policy Holiday Hero's Drive. Many thanks to the generous, empathetic families in our community.

We know with some certainty that our students will be graduating into a world that is based on the ability to think critically, problem solve and apply information. They will require competency with a complex set of skills in order to deconstruct, construct, co-construct and reconstruct meaning effectively. Students will require an education that has a solid foundation in basic literacy and numeracy skills but which also supports deep thinking and action.

To support this, the Teaching-Learning Critical Pathway (TLCP) is a promising model used to organize actions for teaching and student learning. The basic idea of the pathway is that classroom practice can be organized in a practical, precise and highly personalized manner for each student, with the intended outcome being increased achievement for all students. This model is an organizer for deep learning and inquiry. However, it should be noted that a teaching-learning pathway is not simply a technical exercise. It also involves new ways of working together as educators collaboratively focus on achievement and assessment, reflect on their practices and work together with a common goal in mind. This type of work is grounded in teacher expertise, creative thinking and new knowledge.

As part of this process, teachers this year will be engaged in job embedded professional learning opportunities focusing on math and modern learning. Teachers work together in small or large groups to discuss initiatives centred around curriculum expectations, assessment of and for learning, and critical thinking strategies. Job embedded professional learning provides teachers with opportunities to imagine ways and means to improve student learning by doing. It is about small, focused and precise steps that result in improving life chances for all students. The TLCP embraces the belief and understanding that all students can learn and all teachers can teach to high standards and articulate their practice.

As with any complex process, this initiative takes time, and intentional work. The benefit to students is critical in supporting their development and preparing them for the our ever evolving society.

~ Adapted from the Capacity Building Series: The Literacy and Numeracy Secretariat, October 2009

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## Immunization Update

If parents/guardians or students received a letter from York Region Public Health requesting immunization information, here's what to do:

Update York Region Public Health on your child's immunization status in one of the following ways:

- Online at <https://eimmunization.york.ca>
- Fax documents to 905-895-6066 or 1-866-258-2026
- Mail immunization information to Immunization Services, Box 147, Newmarket, ON L3Y 6Z1  
Call York Region Public Health at 1-877-464-9675 ext. 73456



## Eco Team

The Eco team did a fantastic job selling fruit at the Fruit Stand. We raised over \$120 at the stand. Thank you to the Carpino family for donating the delicious and healthy fruit. The money will be used in the spring to buy new plants for our butterfly garden.

The Eco theme for December focused on the need to reduce our "Carbon Footprint". The Eco team worked together with Ms. Park to find ways that they can reduce the "Carbon Footprint" at school (e.g., turning off lights, reusing paper or walking to school). The team created wreaths with their Eco ideas posted on them. How can you reduce your "Carbon Footprint" at home? Talk to your children about ways you can help the environment. In January the focus will be on using "GOOS" paper. Paper is often used only on one side and discarded. The Eco Team's goal is to make sure all classes have a "GOOS" paper bin and encourage using both sides.



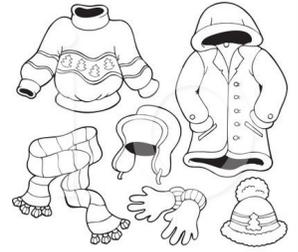
## Kindergarten Registration

### Kindergarten Registration to Commence January 20, 2017

Kindergarten registration will commence on January 20, 2017 for the 2017-18 school year. Registration forms are available on YRDSB's website: [www.yrdsb.ca](http://www.yrdsb.ca). Children who turn four or five years old during 2017, live within the school boundary and whose parents are public school tax supporters will be eligible to register for kindergarten. A kindergarten information session for parents is being planned for this spring. For more information please visit the YRDSB website or contact your local school.

Welcome to  
**Kindergarten!**

## Dress Warmly for Cold Weather



All our students will be expected to be outside before, during and after school in all weather conditions (i.e., rain or shine, snow or heat). Students need to come to school dressed to play outside during recesses. Boots (for rain or snow), rain jackets, hats, mitts, scarves and snow pants will help make recess an enjoyable time. It is advisable for children to keep extra pants and socks at school in case they get wet. To avoid adding to our clothing collection in the Lost and Found Bin, please be sure to **label all articles of clothing.**

## Bus Cancellations

If the condition of the roads necessitates the cancellation of bus service, local radio stations will be informed as early as possible and will broadcast this information to the community. **Please be advised that if buses are cancelled in the morning they will not run after school—regardless of the weather.** Review your plans as to what your children will do in the event of late buses or cancellations. The following radio stations announce cancellations:

AM 590 AM 640 AM 680 AM 1010 AM1050 AM 1530 AM 1540  
 FM 88.5 FM 90.3 FM 92.5 FM 93.1 FM 97.3 FM 98.1 FM 99.9 FM  
 100.7 FM 104.5

You can also go to  
[www.schoolbuscity.com](http://www.schoolbuscity.com)



## Important Dates



January		January cont.	
9	First Day Back to School	20	PA Day - No school/ JK Registration starts
18	Second Dose of Meningitis for Gr.7	23	Author Visiting GGPS
19	Gr. 7&8 Information Night for Tommy Douglas	25	Spirit Day

## Grade 8's Work on Global Citizenship



This year the grade 8's in Mr. Vilardo's class is taking an initiative to help others around the world. The organization "TakingITGlobal" is a charitable non-governmental organization that raises awareness about global issues in the world.

The grade 8s are trying to help the people living in Africa who are in high risk of Malaria. The organization "Nothing But Nets" is sending insecticide nets which protect the people at night by repelling the mosquito that spread the disease.

The Grade 8 class is also trying to raise funds and awareness towards the education of kids in Niger with the help of the organization "Pencils 4 Kids". Only 61 percent of Nigerians attend primary school, and we can help them by funding for the organization Pencils For Kids, this organization raises funds in order to provide more classroom supplies, programs, libraries and schools for communities in need.

In order to raise funds, events like the Bottle Flip Challenge, Student vs Teacher sport event, Toonie Tuesday, and Cookie sales are being organized. We look forward to bringing the spirit of giving into the New Year and to all of the children at Glenn Gould P.S.

## Sports @ GGPS

The sports at Glenn Gould is going strong...



The students of Glenn Gould have participated in Intermediate Boys and Girls volleyball for the past month. The boys' team played with great determination but were unable to secure a spot in the regional tournament. The girls' team played extremely well and came in second place in the area tournament, just missing qualifying for the area tournament by a couple of points. Congratulations to both the Intermediate Boys and Girls Volleyball Teams for an amazing season.

The Junior volleyball teams have been selected and they will start practicing in January.

**Go Gryphons!**

## French Immersion Registration

Information sessions for the French Immersion (FI) program will take place at French Immersion schools on January 19, 2017 at 7 p.m.

Please visit YRDSB's website in January 2017 (<http://www.yrdsb.ca/Programs/fi/Pages/Program-Locations.aspx>) to find the FI program location for your elementary school location.

**FI registration will begin January 20, 2017.** Parents or guardians of Senior Kindergarten students entering Grade 1 in 2017, and wishing to enroll in the FI Program, can visit or call the school office and request an *Office Index Card - short version*. The Office Index Card must be signed by the principal of the home school. Parents or guardians then take this form, along with one piece of identification showing their address to the designated FI program location to register between January 20 and February 10, 2017. This eliminates the need to provide duplicate enrollment information or to pre-register.

## Parking Lot, Bus Loop and Street Safety

Like you, we plan on your child arriving to and from school safely. For this purpose, the Board has provided the school with two separate driveways. **On the South side of the school, is a “Kiss’N Ride” loop for parents.** The parking spaces in the “Kiss’N Ride” loop are for school staff only. **On the East side of the school, is a “Bus Loop” for school buses and taxis.** Parents are asked not to use this loop for student pick-up, drop-off or for parking. Do not park your vehicle at the front of the school at any time. There is plenty of parking on many of the side streets for up to 3 hours. Feel free to park and walk your child over to our school.

Some students are not eligible for bussing while others are, as they live within the Board mandated walking distances. **We strongly encourage you to walk your child to and from school.**

### Kiss N’ Ride and Bus Loop

The “**Kiss’N Ride**” loop is identified by signs and designated for parents and family members picking-up or dropping-off children. Please do not drop off students on Vellore Park Ave or Highmark Dr., as it is not safe for students to walk through a Kiss N’ Ride or Bus Loop.

We are requesting parents who are choosing to drop off their children in the morning to abide by the following rules:

1. Arrive to school between 8:50 and 9:00 a.m..
2. Drive all the way through the loop and only drop off your children in the Drop-Off zone. Follow the map provided)
3. Pull all the way up into the drop off zone—8 - 10 cars can drop off at the same time.
4. Students should have their bags ready on their laps.
5. To ensure a quick and safe drop-off or pickup, **parents are not to get out of the vehicle.**
6. Students are to exit from the passenger side of the vehicle ONLY.
7. Students should never walk through the parking lot or bus loop.
8. **End of day Pick-Up: You will have to circle the loop, exit onto Highmark and re-enter the loop if your child is not ready for pick-up at the end of the day.**
9. Park your car on the street if you have younger children who need assistance (in order to reduce congestion in the drop off zone).
10. Use your signal to merge when exiting the drop off zone.
11. Abide with instructions given by Glenn Gould staff monitoring the parking lot.

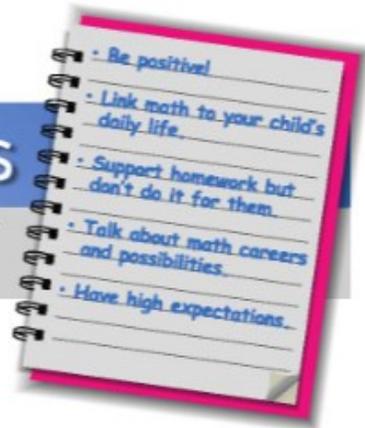
We need your cooperation to ensure the safety of all students, parents and staff.



## Math Tips for Families

### Math Tips for Parents

*Supporting math learning and encouraging your child to love math*



#### You are a math teacher!

We all know that reading with a child helps literacy skills, and that playing sports in the backyard teaches the value of teamwork and being physically active. But where are the life lessons for mathematics?

The truth is that we all use mathematics many times each day, but often don't realize it. From trips to the grocery store to swinging in a hammock, math is part of our daily lives.

Don't underestimate your own math skills. You can help your child learn math!

*"You are their idol. They look up to you. They don't do a good job listening to you, but they do a fantastic job imitating you." – Karl Subban, retired Toronto school principal and father of three NHL hockey players (P.K., Malcolm and Justin)*

#### Math in everyday life

It is important to help children recognize that everyone uses math all the time. Here are tips to help your child have a positive attitude about mathematics.

- Make learning math a positive experience. Don't talk negatively about math to your child—it can lead to "math anxiety" (a proven cause of low achievement).
- Schedule math homework at the same time in a quiet location every day. Be available during this period to talk with your child. Create a math homework toolkit with pencils, erasers, ruler, protractor, graph paper, counters (beads or beans) and a calculator.
- When helping with homework, follow the method being taught. Don't teach short cuts that could confuse your child. Do not say, "Let me show you my way – it's simpler and faster."
- Be relaxed and positive. You are not expected to be an expert. You are there to encourage learning.

## Math Tips for Families con't

- If your child becomes frustrated, stop. Remind your child of the things they have already learned how to do successfully, such as riding a bicycle, writing a paragraph or speaking a second language.
- Ask your child's teacher for strategies to use at home that reflect your child's learning style. If your child asks for help and you do not know the answer, be honest and say, "I don't know, but let's figure it out together." If you continue to be unsuccessful, you can also ask your child's teacher for help. This gives your child permission to ask for help as well.

### Be a math role model

Children learn by imitating the people around them. Imitating a parent's positive attitude about education helps children develop healthy academic skills.

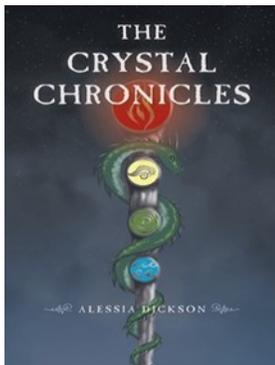
- Talk out loud as you do everyday tasks. Talking out loud allows children to hear how you think and helps them develop important skills for "thinking things out" and solving problems.
- Do informal math together. On rainy days, family evenings and vacation time, play math games such as *Dino Math Tracks*, *Dominoes* or *Connect Four*. Show your child that math is fun!
- Parents worry about the amount of time that children spend on the computer and the quality of online content, but many educational web-based games, such as *Mathfrog* and *Calculation Nation*, encourage mathematical skills.
- Watch educational television programs like *The Prime Radicals* on TVO or *Cyberchase* on PBS. These programs also have websites with activities to do together, including game apps, math crafts and songs.
- Grocery stores are a great source of math lessons. For example, you can talk aloud about how to weigh fruit on a scale or how to estimate the total cost of groceries as you fill your cart.

This edition of "Math Tips for Parents" was written by Lynda Colgan, Associate Professor and Director, Queen's Community Outreach Centre, Faculty of Education, Queen's University

**NOTE – SCHOOLS MAY WISH TO CONSIDER PERSONALIZING THE LAYOUT OF THIS DOCUMENT TO COMPLEMENT THEIR NEWSLETTER FORMAT.**

## Library - Learning Commons

In December, our grade 3 and 4 students began learning how to use presentation software and Google Slides to demonstrate their learning and work. They are using our computers and they are getting more comfortable using Google Apps for Education in the process. Students have also become part of a Google Classroom, which they have learned, enables them to continue their learning far beyond the walls of our school. Their enthusiasm and engagement is exciting to witness.



This month, we will have an Author Visit for our grades 6-8 students with teenage author Alessia Dickson. Alessia is the author of the book "The Crystal Chronicles", and a grade 12 student at a nearby Vaughan high school. She will be coming in to discuss the writing process with our students and she will demonstrate to the students that anyone, even a young adult, can be a published author. Alessia will be selling copies of her novel that day. Information regarding pricing and sales will be sent home prior to her visit. For more information about Alessia and her book, please visit the website: [www.alessiadickson.ca](http://www.alessiadickson.ca).



The Forest of Reading, Silver Birch and Red Maple groups, will also begin this month. Students who wish to participate will need to have a permission form signed and returned to school. Each group will have 20 members, and students will meet face-to-face weekly to exchange books and discuss their reading progress. Students are encouraged to return their forms quickly, in order to participate, as our spaces will fill up quickly. Students who wish to get head start, or who want to access more books nominated in the program, are encouraged to visit their local public library or the Pierre Berton Resource Library in order to check out Forest of Reading books. The Forest of Reading program is being run at all school, and public libraries, in the province.



Friday, January 27<sup>th</sup> is Family Literacy Day! This is a day where we recognize the importance of improving the reading and writing skills of all family members in an engaging way that brings families together and promotes lifelong learning. Students will be encouraged this month to select reading material from the library that can be shared with members of their family both young and old. For more information about Family Literacy Day and activities to try at home, please visit the following website: [www.abclifeliteracy.ca](http://www.abclifeliteracy.ca).



# WE Student Leadership Team



On behalf of the WE student leaders, we would like to thank the GGPS families for their contributions to the Holiday Hero Toys and Clothing Drive. The Holiday Hero Toy and Clothing Drive was a great success. The York Regional Police picked up the donations and they were amazed and grateful with all the



WE Student Leadership Team

fantastic items donated by our school community. It is a great feeling to know that 100% of your donations will go directly to support children in OUR community who are in need.

In November, each classroom received a box to collect the Holiday Hero Toy and Clothing donations. Students had a challenge of decorating these 'JOY' boxes to represent the various celebrations of their teacher and peers in their classroom.



Overall Winner: Ms. Verri's Gr. 5

The Holiday 'Joy' box was judged in each division and the three winning classes went over and beyond the success criteria. They are Ms. Campanaro's grade 7 students, Ms. Awal's grade 3 students, and Ms. Papaleo's grade 5/6 students. An overall school winner was Ms. Verri's grade 5 class.

We hope you had a chance to see all the amazing Holiday 'JOY' Boxes that were displayed outside the front office.

Thank you to the families, students, teachers, and support staff members of GGPS by helping support the WE Student Leaders promote a positive change in our school, community, and the world.

Sincerely,

The WE Student Leaders and Ms. Abadjian



Ms. Awal's Grade 3



Ms. Papaleo's Grade 5/6



Ms. Campanaro's Grade 7

## Elementary Integrated Arts Program

# WOULD YOU ENJOY **COLLABORATIVELY** LEARNING THE ONTARIO CURRICULUM THROUGH **THE ARTS?**

If so, the York Region District School Board offers an **Elementary Integrated Arts Program** at **Baythorn Public School**. If you are currently in grades **four or five** you may apply for the **arts@baythorn program**, where you will have the opportunity to explore the disciplines of Dance, Drama, Visual Arts, and Music in a **cooperative learning environment**.

To learn more about the **arts@baythorn** program, you and your family are invited to attend an information evening at Baythorn Public School on:

**Thursday, January 19, 2017 @ 7:00 p.m.**

Applications will be available at [bit.ly/arts\\_application2017](http://bit.ly/arts_application2017) online after the January 19th, 2016 info night.

If you require further information, please call us at  
Baythorn Public School  
(905) 889-7992.

Kate Kurek  
Principal

The Arts Team

Meytal Daniels  
Vice Principal





**This is an important document.  
Please take it to someone who can explain it to you.**

<b>Arabic:</b>	هذه وثيقة مهمة. يرجى منك أخذها لشخص يستطيع شرحها لك.
<b>Chinese:</b>	这是一份重要文件。 请您将它拿给可以向您解释此文件的人。
<b>Farsi:</b>	این مدرک مهم است. لطفاً آنرا نزد شخصی که بتواند در مورد آن به شما توضیح دهد ببرید.
<b>Gujarati:</b>	આ એક અગત્યનું દસ્તાવેજ છે. મહેરબાની કરી તે કોઇ પાસે લઇ જાઓ જે આપને સમજાવી શકે.
<b>Hebrew:</b>	מסמך זה חשוב מאד. אנא קחו אותו למישהו שיוכל להסביר לכם אותו.
<b>Hindi:</b>	यह एक महत्वपूर्ण दस्तावेज़ है. कृपया इसे किसी ऐसे व्यक्ति को दिखाएँ जो इसे आपको समझा सके .
<b>Khmer:</b>	នេះគឺជាឯកសារដ៏សំខាន់មួយ។ សូមយកវាទៅអ្នកណាម្នាក់ដែលអាចជួយពន្យល់វាឱ្យលោកអ្នក។
<b>Korean:</b>	이것은 중요한 문서입니다. 내용을 설명해줄 수 있는 분에게 보여드리십시오.
<b>Punjabi:</b>	ਇਹ ਇੱਕ ਜ਼ਰੂਰੀ ਦਸਤਾਵੇਜ਼ ਹੈ . ਕ੍ਰਿਪਾ ਕਰਕੇ ਇਸਨੂੰ ਕਿਸੀ ਅਜਿਹੇ ਵਿਅਕਤੀ ਕੋਲ ਲੇ ਜਾਓ ਜੋ ਇਸਨੂੰ ਆਪ ਨੂੰ ਸਮਝਾ ਸਕੇ.
<b>Romanian:</b>	<b>Acest document este foarte important. Apelati la cineva care va poate ajuta sa-l intelegeti.</b>
<b>Russian:</b>	<b>Это важный документ. Пожалуйста, обратитесь к кому-либо, кто сумеет Вам его разъяснить.</b>
<b>Spanish:</b>	<b>Este es un documento importante. Lléveselo a alguien que pueda explicárselo.</b>
<b>Tamil:</b>	இது ஒரு முக்கிய ஆவணம். தயவுசெய்து இதனை உங்களுக்கு விளங்கப்படுத்தக்கூடிய யாராவது ஒருவரிடம் எடுத்துச் சொல்க.
<b>Urdu:</b>	یہ ایک اہم دستاویز ہے۔ براہ مہربانی اسے اس فرد کے پاس لے جائیں جو آپ کیلئے اس کی وضاحت کر سکے۔
<b>Vietnamese:</b>	Tài liệu này quan trọng. Xin đưa tài liệu này cho người nào có thể giải thích nội dung cho quý vị rõ.